



Connecticut River Academy

at Goodwin University

School Profile 2020 - 2021

Principal

JT Foster

Assistant Principal

Windy Petersen

Director of Counseling

Wendy Gavin

School Counselors

Jordan Edwards

Jim Foran

Ashley Routhier

School Enrollment

Total: 481 students

Class of 2019: 105 students

GPA

Student grades are based on a 50-100 scale, reported as letter grades. Student's un-weighted final averages are converted to a GPA on the 4.33 scale.

Class Rank

CTRA does not rank.

CEEB Code

070167

9 Riverside Drive
East Hartford, CT 06118
www.ctriveracademy.org
Phone: 860-913-2200
Fax: 860-216-9641

The Connecticut River Academy is an inter-district magnet high school on the campus of Goodwin University in East Hartford. The academic community is racially, ethnically, and economically diverse, representing the city of Hartford and 32 surrounding towns. Located beside the historic Connecticut River, the school's sustainability theme provides hands on learning in environmental studies and advanced manufacturing. The early college theme provides scholars with the unique opportunity to take college courses on the Goodwin University campus.

Graduating Class 2020 Post High School Placements

Graduating class size: 107

2-Year College - 25%

4-Year College- 53%

Vision

Connecticut River Academy graduates will use their gifts to contribute to a just and sustainable world.

Core Values

AWARENESS - DIVERSITY – ACTION

Mission

The mission of the Connecticut River Academy is to:

- prepare its diverse student body for further educational opportunities, including the possible pursuit of careers in environmental or other sciences;
- break down racial, ethnic, economic, gender, and other social and academic barriers; and help its students to become well rounded, scientifically literate, and responsible 21st century citizens.

Graduation Requirements

English	4	World Language	2	Career & Life Skills	1
Mathematics	3	Capstone	1	Fine Arts	1
Social Studies	3	Physical Education	1	Humanities	1
Science	3	Health Safety	0.5	Electives	4.5

Total 25 Credits

School Profile 2020 - 2021

Goodwin College Dual-Enrollment College Credit Courses

English 101
English102

Communications 101
Calculus

Psychology 101
Psychology 112

English 240
Statistic 167

Students who participated in Goodwin Dual Enrollment Year 1 courses during their junior year are enrolled in our Year 2 open enrollment at Goodwin College. Year 2 scholars report directly to the college on Tuesdays and Thursdays and their course work is recorded on their Goodwin Transcripts.

The Advanced Manufacturing Pathway gives scholars the opportunity to obtain industry ready credentials and to earn credits toward a Goodwin University manufacturing degree or certificate. All courses coded BMM are dually enrolled.

Other School Highlights

- Junior and seniors can contribute to the local community while gaining practical workplace skills in our Service in the Community Program.
- CTRA extended day program offers scholars enrichment opportunities including many clubs and organizations.
- CTRA's Advisory program helps each scholar develop strong relationships and connections while ensuring the career and personal/social skills needed to succeed.

COVID- 19 Response

In response to school closure due to Covid-19, students last in person day in school was March 12th, 2020. Quarter 3 grades closed traditionally. For quarter 4, students received a pass/incomplete and it did not affect their overall grade. Please note that due to school closure, Connecticut River Academy was unable to conduct a SAT school day testing in the Spring of 2020.

For the 2020 - 2021 school year, all students have been placed into cohort groups based on alphabet with all cohorts running on a 4X4 block schedule. For safety reasons, students were not given choices in their courses so that they could remain with the same cohort throughout the school day. Connecticut River Academy started the school year in a hybrid model with 2 in person days and 3 distance learning days. Students/parents can also opt for a full distance learning model.