



Connecticut River Academy Strategic Plan Update for June 2022

Focus Area	Engagement
Goal #1	Connecticut River Academy will foster relationships amongst scholars, families, and Staff ensuring understanding, respect and trust for future success.
Objective	Scholars, families and Staff perspectives and experiences will be valued in all efforts to ensure success.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Monthly contact by advisory Staff with advisory families in home language	Percentage of families reached/rate of responses	Each advisory teacher	<ul style="list-style-type: none"> - Monthly time to make calls - Talking points - School Messenger 	Educators contacted families using talking points and direct phone calls. Educators made 90% of the required four contacts a year. The initial fall contact was two way communication, parent response was dramatically reduced in the second half of the year and talking points became the main line of communications, and hints at talking points fatigue.
Scholars, Staff, family survey	90 %, 100%, 80% participation rate	Leaderships team, educators	Time to create, distribute, and collect the data with Survey Monkey	Scholar belongingness survey, had a 75% participation rate in the fall and 88% participation rate in the spring. Staff survey 93% participation, family survey 26 percent. 26% of parents completed the survey. Some highlights: <ul style="list-style-type: none"> • 97% of parents responding feel comfortable at the school • 93% often receive communication about their scholar. • 97% feel comfortable talking to educator about their scholar

				<ul style="list-style-type: none"> • 96% believe the school environment supports learning • 92% believe if their child has a problem, there is someone at the school who can help. • 98% believe the school sets clear expectations for behavior • 95% believe their children have extra support when needed • 90% are satisfied with their child's academic progress • 98% would recommend this school to others • 96% are satisfied with their child's education
Expand Restorative Practices to include Peace Center of CT	Reduction in office referrals, ISS and OSS	Behavior Intervention Specialist	Time for training and time to meet with scholars	18 scholars identified as high risk for attendance and behavior participated in Peace Center workshops. 2 were nominated to participate in paid summer internship in the Youth Peace Alliance program in Hartford

Focus Area	Engagement
Goal #2	Connecticut River Academy will foster relationships amongst scholars, families, and Staff ensuring understanding, respect and trust for future success.
Objective	Scholars will have multiple opportunities to explore personal interests for future success in school and life.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Create new pathways though the Early College Program -Medical -Computer Science -Business	80% Scholars find their field of interest by the end of sophomore year.	Administrators, School Counseling Department, and Superintendent	- Time to create the pathways - Time to create the curriculum	Three new pathways were created: Medical, Computer Science, and Business. Nearly 80 scholars registered for the business pathway and another 80 registered for the medical pathway. Seventeen scholars registered for AP computer science and 26 registered for the computer science pathway.
Offer Capstone to underclassmen	60% of Underclassmen complete a Capstone project before their senior year	Counselor and Staff	Time to rework curriculum for an underclassmen to take Capstone	We would like to modify this goal so the Capstone could fit into the fall semester in senior year between the junior year internship and the senior year spring apprenticeship. We could make it available to scholars earlier, but the schedule of classes in light of the pathways makes it very challenging to fit in.

Focus Area	Engagement
Goal #3	Connecticut River Academy will foster relationships amongst scholars, families, and Staff ensuring understanding, respect and trust for future success.
Objective	Families will be active participants in their child's development for future success in school and life.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Establish School Governance Council	<ul style="list-style-type: none"> - Elections for representatives - Meeting schedule, meeting minutes, follow-through on action plans 	Administrators	Space to meet	Parents expressing interest in School Governance will have an introductory session the last week of the 21-22 school year. We have 7 seats open and only 5 parents interested. We will advertise with new parents this summer, and recruit 2 parents from incoming freshmen. Additionally, we will have our 2 student representatives from our student council in the fall, and recruit 5 educators.