



Goodwin University Magnet School System Strategic Plan Update for June 2022

Focus Area	Teaching and Learning
Goal #1	Goodwin University Magnet School System will provide rigorous high quality instructional opportunities for all scholars and Staff while supporting their social and emotional well-being.
Objective	Staff will utilize rigorous, evidence based instruction that meets individual learner needs and improves learning outcomes.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Curriculum and Resource Review	Common Systemic approach to Diversity, Equity, and Inclusion throughout GUMSS curriculum and resources	Diversity In Action Committee	RE-Center Race & Equity in Education	This will be addressed in professional development in 2023-2024.
Prek-12 Domains and Standards, Scoring Criteria	Domains created Standard created Scoring Criteria created	Superintendent	Great Schools Partnership	All graduation domains, standards, and scoring criteria were created for the middle and high school levels.

Prek-12 Common Formative and Summative Assessments	Common Formative Assessments - Prek-12	Superintendent	Great Schools Partnership	Assessment framework was started.
Prek-12 Universal Design for Learning Training	Lesson and Unit Plans that Reflect Universal Design for Learning Principles	Superintendent	Outside Consultants	This will be addressed in professional development in 2023-2024.
Prek-12 Literacy Training	Common systemic approach to the teaching of literacy Prek-12	Superintendent	Literacy HOW	ELA vertical team met throughout the year to establish professional development needs and plan for 2022-2023.
Prek-12 Mathematics Training	Common systemic approach to the teaching of mathematics Prek-12	Superintendent	Outside Consultants	Mathematics training occurred Prek-12 focusing on instructional practices. Work is slated to continue for the next several years.
Prek-12 Science Training	Common systemic approach to the teaching of science Prek-12	Superintendent	Outside Consultants	Professional development is being planned for fall 2022.
Review Teacher Evaluation Plan and system for plan implementation	Review completed implementation plan created for suggested changes	Superintendent	Connecticut State Department of Education	Will not occur until TRB approval is granted.

Review non-certified Staff evaluation plan and system for implementation	Review completed implementation plan created for suggested changes	Superintendent	Connecticut State Department of Education	Will not occur until TRB approval is granted.
--	--	----------------	---	---

Focus Area	Teaching and Learning
Goal #2	Goodwin University Magnet School System will continue to foster innovation and creativity in its scholars, families, and Staff.
Objective	Schools will develop clear and cohesive support systems to accelerate social-emotional, behavioral, and academic learning.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Provide multilingual scholars support and instruction needed to develop the linguistic, cultural and academic tools needed to successfully participate in PK-college curricula and in a global, diverse society	All multilingual learners will have materials, programs, language instruction, support and/or consultation K-12 to experience academic success and socio-emotional wellness	ESOL/Bilingual team in conjunction with administration	<ul style="list-style-type: none"> - Books, manipulatives, and technology - Add 1.0 ESOL/ Bilingual teacher 6-12 - Proactive scheduling 	A new EL teacher has been hired for Fall 2022. Scheduling is occurring to meet the needs of scholars.
Create Goodwin University Magnet System Family Handbook	Clearly defined norms, expectations, core values, consequences and accountability measures	Administrators with leadership team	Use existing handbooks and refer to Riverside Magnet School and Connecticut River Academy policies and procedures	New uniform handbook for all levels is being completed this summer for Fall 2022.

Review, develop, and implement Multi-Tiered System of Supports (Scientific Research-Based Interventions) system	Systemic plan in place and training for staff	Superintendent and Administrators	<ul style="list-style-type: none"> - Outside Consultants - State Department of Education 	Work will begin on this initiative this summer with staff from all levels.
Provide De-escalation Training for all staff	Training planned and executed Parent sessions offered	Superintendent and Administrators	Outside Consultants	Center for Great Expectations has been contracted to work with staff and families next year.
Implement social and emotional assessment for all scholars using Devereux Student Strengths Assessment (DESSA)	100% Staff trained and assessments conducted	Superintendent, Administrators, and School Counseling Staff	<ul style="list-style-type: none"> - Outside Consultants - State Department of Education 	GUMSS has been selected to be in Cohort 4 of the DESSA pilot for the State. A team will be trained and implement the assessment Fall 2022.

Focus Area	Teaching and Learning
Goal #3	Goodwin University Magnet School System will continue to foster innovation and creativity in its scholars, families, and Staff.
Objective	The system will provide high quality and relevant professional learning experiences to improve teaching and learning.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Develop and implement Prek-12 Habits of Work	Systemic plan in place	Superintendent, Administrators, and Staff	Great Schools Partnership	Middle and high school level staff are finalizing this plan for Fall 2022 implementation. This will then be vetted by the elementary level.

Focus Area	Teaching and Learning
Goal #4	Goodwin University Magnet School System will continue to foster innovation and creativity in its scholars, families, and Staff.
Objective	The system will provide high quality and relevant professional learning experiences to improve teaching and learning.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Provide Staff curricular professional development in the following areas: - English Language Arts - Mathematics - Science - Social Studies - Physical Education - Art - Music - Career Technology Education (CTE)	All Staff will participate in professional development and apply new learning to instructional practice	Superintendent, Administrators, and Staff	Internal and external consultants	These topics are integrated into the professional development plan for Fall 2022.
Provide Staff professional development in the following areas: - Multi Layered System of Support - Social and Emotional Learning (SEL) - Naviance Training - Project-Based Learning and Design Thinking - Instructional Rounds	All Staff will participate in professional development and apply new learning to instructional practice	Superintendent, Administrators, and Staff	Internal and external consultants	These topics are integrated into the professional development plan for Fall 2022.
Provide Sheltered Instruction Observation Protocol (SIOP) training to Staff	All Staff will participate in SIOP training to address the diverse language needs of the Goodwin University Magnet School System community	English for Speakers of Other Languages/Bilingual team	- SIOP TOT training - Advanced Coaching institute - - Initial Training for educators - - Collection of SIOP books and materials	This is continuing to be investigated as an option at this time.

Develop school-based and district professional development committee	Committee membership, agendas, and outcomes	Superintendent		This has been implemented through surveys of all staff. Official teams will be rolled out Fall 2022.
--	---	----------------	--	--

Focus Area	Teaching and Learning
Goal #5	Goodwin University Magnet School System will continue to foster innovation and creativity in its scholars, families, and Staff.
Objective	Staff will apply their professional learning to ensure the development of scholars' future success in school and life.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Hire Manufacturing Program Director	Fill position	Superintendent		This position is on hold.
Development of job shadows, mentorships, and internships	<ul style="list-style-type: none"> - Development of catalog of business partnerships - Establishment of Approved Pre-Apprenticeships with State Department of Labor - High school scholar participation rate 	Superintendent	<ul style="list-style-type: none"> - Local businesses - University contacts - Community contacts - Connecticut Department of Labor 	This work is in progress for rollout in the fall.